



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF LAW INSTITUTE OF LEGAL EDUCATION AND RESEARCH
• Name of the Head of the institution	DR N D CHAUDHARI
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02564222390
• Mobile No:	7588938958
• Registered e-mail	ntvslawndb@gmail.com
• Alternate e-mail	ntvslaw@gmail.com
• Address	Near GTP College Nandurbar-425412 (MS)
• City/Town	NANDURBAR
• State/UT	Maharashtra
• Pin Code	425412
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	DR S S HASANI				
• Phone No.	9422288083				
• Alternate phone No.	02564222390				
• Mobile	9422288083				
• IQAC e-mail address	ntvslawndb@gmail.com				
• Alternate e-mail address	sunnyhasani20@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://ntvslawcollege.org/reports/AQAR/AQAR%202019-20.pdf">https://ntvslawcollege.org/reports/AQAR/AQAR%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ntvslawcollege.org/academic/Academic%20Calendar%20%202020-21.pdf">https://ntvslawcollege.org/academic/Academic%20Calendar%20%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.78	2011	27/03/2011	26/03/2016
Cycle 2	B+	2.72	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			01/04/2011		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. UGC HRDV DAVV Indore and NTVS Law College Nandurbar jointly organised An Online Short Term Course on Knowing the basic Laws and Recent Advances in Humanities. 2. Three Days Online Training Programme on Intellectual Property Rights 3. NANDURBAR TALUKA VIDHAYAK SAMITI'S (NTVS), COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION &amp; RESEARCH, NANDURBAR UNDER ITS IQAC ORGANISED A THREE DAYS WORKSHOP ON DPC FOR FINAL YEAR LAW STUDENTS 4.NANDURBAR TALUKA VIDHAYAK SAMITI'S (NTVS), COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION &amp; RESEARCH, NANDURBAR UNDER ITS IQAC &amp; FREE LEGAL AID CENTER WITH JOINT COLLABORATION OF VIDHI SEVA EVAM SAMAJIK UTTAN SAMITI (VSESUS), DEHRADUN ORGANISING AN ONLINE TRAINING PROGRAMME FOR PARA LEGAL VOLUNTEERS 15th MAY 2021, 10:30 AM 5.NTVS COLLEGE OF LAW NANDURBAR IN COLLABORATION WITH MASTERSOFT ERP SOLUTIONS NAGPUR ORGANISES A NATIONAL LEVEL WEBINAR ON PREPARING SEVEN CRITERION FOR NAAC USING ICT 26th May 2021 3 PM.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Existence of Legal Aid centre</li> <li>• Linkage with DLSA and NGOs</li> <li>• Online teaching methodologies.</li> <li>• Focus on more research and extension activities</li> <li>• Given more exposure to the students by online activities</li> <li>• Environmental Studies is taught.</li> <li>• Also major events to be organised by IQAC during Covid 19 period:</li> </ul>	<ul style="list-style-type: none"> <li>• UGC HRDV DAVV Indore and NTVS Law College Nandurbar jointly organised An Online Short Term Course on Knowing the basic Laws and Recent Advances in Humanities.</li> <li>• National Level Webinar on Law and Women 8th Mar 2021</li> <li>• A National Level Webinar on New Consumer Protection Act 2019.</li> <li>• Three Days Online Training Programme on Intellectual Property Rights.</li> <li>• An Online Workshop on Court Management in India 2nd April 2021</li> <li>• NANDURBAR TALUKA VIDHAYAK SAMITI'S (NTVS), COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION &amp; RESEARCH, NANDURBAR UNDER ITS IQAC ORGANISED A THREE DAYS WORKSHOP ON DPC FOR FINAL YEAR LAW STUDENTS</li> <li>• NANDURBAR TALUKA VIDHAYAK SAMITI'S (NTVS), COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION &amp; RESEARCH, NANDURBAR UNDER ITS IQAC &amp; FREE LEGAL AID CENTER WITH JOINT COLLABORATION OF VIDHI SEVA EVAM SAMAJIK UTTAN SAMITI (VSESUS), DEHRADUN ORGANISING AN ONLINE TRAINING PROGRAMME FOR PARA LEGAL VOLUNTEERS 15th MAY 2021, 10:30 AM</li> <li>• NTVS COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION &amp; RESEARCH, NANDURBAR IQAC ORGANISES CAPACITY ENHANCEMENT PROGRAMME ON PROFESSIONAL COMMUNICATION SKILLS &amp; PERSONALITY DEVELOPMENT 22nd May 2021, 10.30 am.</li> <li>• NTVS COLLEGE OF LAW NANDURBAR IN COLLABORATION WITH MASTERSOFT ERP SOLUTIONS NAGPUR ORGANISES A NATIONAL LEVEL WEBINAR ON PREPARING SEVEN CRITERION FOR</li> </ul>

NAAC USING ICT 26th May 2021 3 PM. • Nandurbar Taluka Vidhayak Samiti's, College of Law, Institute of Legal Education and Research, Nandurbar (MS) Under IQAC Organises An International Webinar on POSH ( Prevention & Prohibition of Sexual Harrasment of Women ) 4th June 2021, 3.30 PM IST. • NANDURBAR TALUKA VIDHAYAK SAMITI'S (NTVS), COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION & RESEARCH, NANDURBAR Under IQAC Organises An Online Professional Development Training Programme on UGC Norms & Revised Guidelines for Promotion under Career Advancement Scheme (CAS) 12th June 2021, 10.30 AM. • NTVS LAW COLLEGE AND DAYANAND COLLEGE OF LAW LATUR IN JOINT COLLABORATION ORGANISED FACULTY EXCHANGE PROGRAMME. • On the occasion of International Day of Yoga, our college organised A National Level Webinar on YOGA & PRANAYAM FOR HEALTHY LIVING on 21st June 2021. • The Nandurbar Taluka Vidhayak Samiti's College of Law, Nandurbar organized ONLINE NATIONAL WORKSHOP ON GUIDANCE FOR PREPARATION OF COMPETITIVE EXAMS IN JUDICIARY AND PUBLIC PROSECUTORS SERVICES on 8thAug 2021. • CAS promotion of staff members was done. • Computer training programme for Non teaching staff

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	12/03/2020

#### 15. Multidisciplinary / interdisciplinary

We offer various degrees in our college. One of the major degree we offer is BALLB. In this regard, a student gets benefited of multidisciplinary degrees/streams while pursuing LLB. Also in diploma programmes we provide admission to students who are graduate of any discipline.

#### 16. Academic bank of credits (ABC):

Academic bank of credits policy is yet to be approved by Bar Council of India for Law courses.

#### 17. Skill development:

In Third and Final year LLB, a student faces Moot Trial through moot courts in Practical Training (Clinic paper) III subject, where he learns to develop mooting skills. Also they have Drafting, Pleading and Conveyancing subject (DPC) which is conducted by a practising advocate and a student learns skill of Drafting, Pleading and Conveyancing.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per one of the goals of NEP 2020, education is to be promoted and disseminated in local language. On these lines, we provide online study material in Marathi language. Also we teach students in Marathi language along with English.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The curriculum is designed in a such a way that from the First year of the LLB degree a student comes to know about the Professional ethics and Advocates Act through Practical Training (Clinic paper) I subject. While in Second year LLB, he comes to know about Alternate Dispute Resolution Systems and in particular about Lok Adalats through Practical Training (Clinic paper) II subject. While in Third and Final year LLB, a student faces Moot Trial through moot courts

in Practical Training (Clinic paper) III subject. Hence, these three practical subjects are outcome based subjects where a law students get benefitted of these in student life and then implement these in his professional field.

While when we talk about LLM, students have a Dissertation subject where a student undertakes a research work and submits his thesis to University where we can say that it provides an outcome in terms of a research and it thus becomes helpful resource to Government as a data.

As best practices, we make compulsory to DLL students to undertake a filed work project, to LLM students we mandate them for dissertations and to Final year LLB students, we conduct there three Moot Trials throughout their final year.

## 20.Distance education/online education:

For the development and use of technological tools for teaching learning activities, the staff is compelled to create online content and share with the students. For this, all the faculty members have created Google Classrooms and thereby have joined students of the college to these classrooms, where teaching content and material are been uploaded and shared.

## Extended Profile

### 1.Programme

1.1	05
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	631
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	293
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year		<b>106</b>
File Description		Documents
Data Template		<a href="#">View File</a>
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>05</b>
File Description		Documents
Data Template		<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year		<b>00</b>
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		<b>10</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)		<b>1342034</b>
4.3 Total number of computers on campus for academic purposes		<b>20</b>
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		



## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees, substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: Time- Table Committee: • The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary. • The faculty engages extra periods and practicals as and when necessary and maintains their records. Laboratories: Teaching Aids: • The faculty uses charts, maps, models and specimens along with chalk and board. • Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. • Study materials, notes and question banks are provided in the class and through mails. • Educational field visits, industrial visits, tours are organized. Teacher support: • The college encourages the faculty to participate in Orientation and Refresher courses. • The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ntvslawcollege.org/">https://ntvslawcollege.org/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work,

unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process

Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://ntvslawcollege.org/">https://ntvslawcollege.org/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

82

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**1. Gender Sensitivity: Gender related courses are an integral**

component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. Gender sensitization camps are organized in slums and rural areas of Agra district that include, women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, hole-in-the-wall and village adoption, enable exposure to real life situations. College annually organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization.

2. The curriculum has the following compulsory core courses in all UG programmes

LLB, LLM, BALLB specially focused on the development of human values and professional ethics

Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society).

Co-curricular Activities (for all-round development of personality)  
Environment Studies (for environment consciousness and its impact on everyday life)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://ntvslawcollege.org/reports/IQAC/SSS%202020-21.xlsx">https://ntvslawcollege.org/reports/IQAC/SSS%202020-21.xlsx</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**920**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**61**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class**

into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students. Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. The faculty facilitates students to publish their articles in renowned peer reviewed journals. Competent research scholars and those receiving Junior Research Scholarship are allotted classes for teaching.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	01

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing

each individual student to comprehend at their personal level. by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools: 1. Projectors- 3 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- One seminar hall is equipped with all digital facilities. 7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment.

Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted Internal Examination Committee. Question Paper Setting. Conduct of Examination Result display Interaction with students regarding their internal assesement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute appoints a Senior Supervisor for smooth conduction of examinations of University. If students are facing any problems, they are solved by the institution Head appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Program Outcome

Programme outcomes, Programme Specific outcomes and course outcomes for all programme offered by the institution-

Program Outcomes of all the programs are identified at the National Level by the Bar Council of India. The program outcomes and program specific outcomes are achieved through a curriculum that offers a

number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. Our college offered various courses such as BALLB (Five year course), LLB (Three year course) and LLM (Two year PG course). Following are some of the Cos of the programme on the completion.

Practice of Law in Bar

Judicial Services

Legal Process Outsourcing

As Legal Advisor In Law Firm

Non-Governmental Organization

As Prosecutors

As Law Clerk

Government Services

Legal officers in PSUs and Private Organizations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ntvslawcollege.org/reports/IQAC/Programme%20Outcomes.pdf">https://ntvslawcollege.org/reports/IQAC/Programme%20Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to KBCNM University, Jalgaon. We offer Under Graduate, Post Graduate and Research programs and courses under the Faculty of Law. For these programs and courses, the institute followed the curriculum designed by our affiliated

university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary in every academic year. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

70

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ntvslawcollege.org/reports/IQAC/SSS%202020-21.xlsx>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /

**endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

**16**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in

social service activities leading to their overall development. The college has a free legal aid cell which provides free legal aid to society through faculty and students

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>



**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, computer centre, class room teaching, events, meetings and conferences. (b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, sports grounds etc. (c) Utilities include safe drinking water, restrooms and power generators

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

167385

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**46859**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**05/25**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. Overall in every year, our computer lab is upgraded or new laboratories set up for new requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

#### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

167385

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. Procurement of new books & renew of journals and recommendation for additional books Updating and maintaining of all library records Addressing issues and grievances of users Update and upgrade the library contents, periodically as per updates in curriculum

Computers: The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges. IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator.

Classrooms, Conference Hall: Classrooms and International Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and International Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

244

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

244

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>C. 2 of the above</b></p>
<p>File Description</p>	<p>Documents</p>
<p>Link to institutional website</p>	<p><a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a></p>
<p>Any additional information</p>	<p><b>No File Uploaded</b></p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>100</b></p>	
<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>	
<p><b>100</b></p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p><b>No File Uploaded</b></p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p><a href="#">View File</a></p>
<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**LIST OF FUNCTIONAL COMMITTEES/CELLS Name of the committee/Cell**  
**Students representation 1 Academic Monitoring Committee Yes 2**  
**Admission Committee 3 Alumni Cell Yes 4 Antiragging Committee Yes 5**  
**Competative examination Yes 6 Cultural Committee Yes 7 Discipline**  
**Committee 8 Examination Committee 9 Grievance Redressal Cell Yes 10**  
**IQAC Yes 11 Library Committee Yes 12 Sports Committee Yes 13 Student**  
**Council Yes**

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**NIL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION: -

"The first thing one must bear in mind is that one would spiritualize the practice of law by not making the one's profession subservient to the interest of one's purse, but to use one's profession for the service of one's country".

#### MISSION

"To empower tribal and rural students in legal education and to impart social and legal awareness and to create awakening of their rights and duties thus, making them savior of law and justice".

The vision and mission of the institution is communicated through the prospectus, programmes etc.

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the Principal. The college Committee formulates common working procedures and entrusts the implementation through various academic committees. The academic committees coordinators manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular

**activities in the College.**

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management gives liberal freedom and tractability to the Principal together with the department committees to lead all the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. Mentorship is introduced in all the departments and it is commendably supervised by the Principal. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Principal:** The role of a principal is to provide strategic direction in the college. Principalllooks into the standardization of curricula, assess teaching methods, monitor student progress and achievement, encourage parent involvement, revise policies and procedures, administer the budget, hire and evaluate staff and oversee facilities with the help of the senior faculty who are delegated with roles and responsibilities.

**Research Committee:** The College has a research advisory to monitor and address matters related to research promotion and ethics. The college aims to support and promote research and research training within and outside the college.

**Library Committee:** The main function of Library Committee is to act as a channel between the library and its users. It looks after general maintenance of the library in terms of reading material and infrastructure.

**Extra-Curricular Activities Committee:** It involves in arranging events/programs for staff and students in coordination with Student coordinators. **Students Grievance and Redressal Cell:** The Grievance and Redressal Cell desires to promote and maintain a conducive and unprejudiced environment for its stakeholders

**IQAC:** The committee was formulated on the basis of the recommendations given by the National Assessment & Accreditation Council.

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Link to Organogram of the Institution webpage	<a href="https://ntvslawcollege.org/organogram/">https://ntvslawcollege.org/organogram/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The management also extends financial assistance to the needy

students for pursuing higher education in our institution as per the requirement. All the staff members are treated on par with each other in obtaining benefits from the institution. Sponsorships to attend and present papers in conferences in India. Faculty members are eligible for Earned Leave. Employee gets fees concession for their ward. Medical Leave & Maternity leave for eligible staff members. Internet and free Wi-Fi facilities are also available in campus for staff.

File Description	Documents
Paste link for additional information	<a href="http://www.https://ntvslawcollege.org">www.https://ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**At the end of the year, confidential reports are filled up the Principal of all the teaching staff members on the basis of self appraisal filled up by the staff members.**



File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial audits regularly. Same are discussed with all the stakeholders.

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the

fund usage. Mobilization of Funds, the student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges. Various government and non-government agencies sponsor events like seminars and workshops.

The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation body NAAC (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (e) Process Performance & Conformity (f) Action Taken Reports (g) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal. The Discipline Committee members make random visits to ensure smooth functioning of classes. Academic Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following: • Introduction of Daily Home Assignments • Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • Curriculum Development Workshops in many subjects • MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

C. Any 2 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ntvslawcollege.org/reports/AQAR/AQAR%202019-20.pdf">https://ntvslawcollege.org/reports/AQAR/AQAR%202019-20.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1) Celebrating the International women's Day on 8th march 2021 a national level Webinar was organised by IQAC and its coordinator Dr S S Hasani under guidance of Principal Dr N D Chaudhari. The chief speaker for this webinar was Dr Kiran Gardner, former student of this college and presently working as a Professor and Dean, School of Law, Alliance University, Bengaluru
- 2) An International Webinar on Gender Justice and Women Empowerment was organised on 30th Oct 2020. Nearly 200 participants attended the event online from various countries. The chief speakers for this webinar were Dr Mary Frank from USA, Dr B Y Reddy from Jalgaon and Dr K I Jayasankar from Kerala.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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**Nil**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly,**

**D. Any 1 of the above**

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is**

**C. Any 2 of the above**



a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) Celebrating the International women's Day on 8th march 2021 a national level Webinar was organised by IQAC and its coordinator Dr S S Hasani under guidance of Principal Dr N D Chaudhari. The chief speaker for this webinar was Dr Kiran Gardner, former student of this college and presently working as a Professor and Dean, School of Law, Alliance University, Bengaluru.

2) Celebrating the International Consumer Right's Day on 15th march 2021 a National Level Webinar was organised by IQAC and its coordinator Dr S S Hasani under guidance of Principal Dr N D Chaudhari. The chief speaker for this webinar was Dr Ermala Dayal, working as an Incharge Principal, V T Choksi Law College Surat.

3) On the occasion of International Day of Yoga, our college organised A National Level Webinar on YOGA & PRANAYAM FOR HEALTHY LIVING on 21st June 2021. The webinar was organised in joint collaboration of Plex Wellness Delhi. The participants from across country particip[ated in this webinar. Around 150 participants attended this webinar.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) As a part of Best Practices, college IQAC organised its 1st Online Law Lecture Series for law students from 2nd Nov to 7th Nov 2020 . In this series 12 Law Faculties from various Universities, Colleges and Institutes delivered lectures on various Law topics like RTI, Cyber Law, Consumer protection etc. Nearly 200 students participated in this event.

2) First time in history of Nandurbar District a A Short Term Course on Knowing the Basic Laws and Recent Advances in Humanities was organized by UGC HRDC DAVV, Indore and NTVS Law College Nandurbar in joint collaboration in online mode using Zoom platform. The Short Term Course had around 80 teacher educators as participants from different colleges and universities of India. It was a pan India group having representation from almost all the states of the country.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is playing a vital role in creating the legal awareness among the tribal and non-tribal. The college has been also offering free legal services to the poor and needy through its Free Legal Aid Service Cell. Considering the importance of computer education, the institution has made computer facility in the institution. Apart from the regular academic services, the Nandurbar Taluka Vidhayak

Samiti has arranged several social campaigns and activities like Covid Vaccination camp, awareness, eradication of superstition, tree-plantation programmes, water resources programmes and prevention of addictions like tobacco, smoking alcoholic drinks, voting right awareness, free medical aid camp etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- 1) To organise UGC HRDC programmes for faculties
- 2) To organise various International and National Seminars/Webinars
- 3) To organise moot court competition
- 4) To prepare for NAAC accreditation for next cycle.